

## Continuity Curriculum

*An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning*

Year 9 - RE

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link	Any additional instructions? You must answer all of these questions in full sentences in your workbooks in addition to the 'Deliberate Practice' tasks on the slides
8 <sup>th</sup> September	<b>Lesson 1:</b> Introduction to Buddhism	To know what the Three Marks of Existence are.	<a href="#">Lesson 1- Introduction to Buddhism PBE 24-25.pptx</a>	Lesson 1: <ol style="list-style-type: none"> <li>1. Copy and complete the table of slide 12 into your workbooks (you must use a pencil and a ruler)</li> <li>2. Copy the quotation on slide 13 into your workbooks</li> <li>3. Explain what the quotation suggests about the importance of the three marks of existence</li> <li>4. Outline the three marks of existence (use the structure on slide 15)</li> </ol>

15 <sup>th</sup> September	<b>Lesson 1:</b> The Life of the Buddha 1  <b>Lesson 2:</b> The Life of the Buddha 2	Lesson 1: To know the nature and history of the events at the start of the Buddha's life.  Lesson 2 To know the nature and history of the events later in the Buddha's life and why they are important today.	<a href="#">Lesson 2- Life of the Buddha PBE 24-25.pptx</a>  <a href="#">Lesson 3- Life of the Buddha 2 PBE 24-25.pptx</a>	Lesson 1: <ol style="list-style-type: none"> <li>1. Draw the timeline on slide 3</li> <li>2. Complete the D.P on slide 8</li> <li>3. Complete the D.P. on slide 14</li> <li>4. Does the historical accuracy of the four sights matter? Explain your answer</li> <li>5. Explain how the four sights link to the Three Marks of Existence</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. Watch the video on slide 2 and then answer all the questions in full sentences.</li> <li>2. Complete the D.P. on slide 8</li> <li>3. Complete the table on slide 10 (you must use a pencil and a ruler to draw this!)</li> </ol>
22 <sup>nd</sup> September	<b>Lesson 1:</b> The Dhamma: The Three Marks of Existence  <b>Lesson 2:</b> The First Noble Truth	Lesson 1: To understand the implication of belief in the dhamma for Buddhists today.  Lesson 2:	<a href="#">Lesson 4- Three Marks of Existence PBE.pptx</a>  <a href="#">Lesson 5- The First Noble Truth PBE.pptx</a>	Lesson 1 <ol style="list-style-type: none"> <li>1. Give a definition of the dhamma</li> <li>2. Complete the table on slide 3</li> <li>3. Complete the D.P. on slide 9</li> </ol>

		To understand the nature of suffering and the importance of the teachings for Buddhists today.		<p>4. Complete the D.P. on slide 15</p> <p>5. Complete the D.P. on slide 24</p> <p>Lesson 2:</p> <ol style="list-style-type: none"> <li>1. Complete the D.P. on slide 4. What is the first Noble Truth in Pali and English?</li> <li>2. What are the three types of dukkha?</li> <li>3. Explain the analogy of the doctor.</li> <li>4. Explain the story of Kisa Gotami and how it relates to suffering</li> <li>5. Is Buddhism a pessimistic religion? Refer to Walpola Rahula</li> <li>6. Give two reasons why dukkha- dukkha affects us the most out of the three types of suffering Outline three of the Four Noble Truths (3 marks)</li> <li>7. Outline the three types of dukkha (3 marks)</li> <li>8. Explain two reasons why the First Noble Truth is important for Buddhists (4 marks)- see slide 11 for structure.</li> </ol>
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29 <sup>th</sup> September	<b>Lesson 1:</b> The Second Noble Truth  <b>Lesson 2:</b> The Third Noble Truth	<b>Lesson 1:</b> To understand the causes of suffering.  <b>Lesson2:</b> To understand Buddhist teachings about the ending of desire and the different understandings of nibbana.	<a href="#">Lesson 6- The Second Noble Truth PBE.pptx</a>  <a href="#">Lesson 7- The Third Noble Truth PBE.pptx</a>	<b>Lesson 1</b> <ol style="list-style-type: none"> <li>1. What is the second noble truth and why is it important?</li> <li>2. What are the three poisons?</li> <li>3. What are the three poisons represented by?</li> <li>4. What is the wheel of life?</li> <li>5. What does the Fire Sermon teach Buddhists?</li> <li>6. What does the sermon at Benares teach us?</li> <li>7. Explain why some believe that the Second Noble Truth is the most important of the Four Noble Truths</li> <li>8. How is suffering caused by the three poisons?</li> <li>9. Outline the three poisons (3 marks)</li> <li>10. Explain two reasons why the Second Noble Truth is significant (5 marks)</li> </ol> <b>Lesson 2:</b> <ol style="list-style-type: none"> <li>1. What is the third noble truth and what does it mean?</li> <li>2. What does the ceasing of desire mean?</li> <li>3. What is non- attachment?</li> </ol>

				<ol style="list-style-type: none"> <li>4. What are the two types of nibbana and what do they mean?</li> <li>5. Why did the Buddha not speak much about Nibbana?</li> <li>6. What does one free itself from to achieve nibbana?</li> <li>7. Why is the Third Noble Truth seen as more important than the others by some?</li> <li>8. Explain two reasons why the third Noble Truth is important to Buddhists (5 marks)</li> </ol>
6 <sup>th</sup> October	<b>Lesson 1:</b> The Fourth Noble Truth <b>Lesson 2:</b> The Threefold Way and 5 khandas	<b>Lesson 1:</b> To understand the nature of the Middle Way leading to nibbana. <b>Lesson 2:</b> To understand the nature, purpose and importance of the threefold way and the importance of the 5 khandas.	<a href="#">Lesson 8- The Fourth Noble Truth PBE .pptx</a> <a href="#">Lesson 9- The Threefold Way and 5 Khandas PBE.pptx</a>	<b>Lesson 1:</b> <ol style="list-style-type: none"> <li>1. What is the fourth noble truth and why is it important?</li> <li>2. Name all eight parts of the Eightfold Path?</li> <li>3. Outline three parts of the Eightfold Path (3 marks)</li> <li>4. Explain two reasons why the Eightfold Path is important (5 marks)</li> </ol> <b>Lesson 2:</b> <ol style="list-style-type: none"> <li>1. What are the three parts of the threefold way?</li> </ol>

				<ol style="list-style-type: none"> <li>2. Explain why all the parts of the threefold way are equally important</li> <li>3. Explain why one part of the threefold way is more important than the others.</li> <li>4. Which of the threefold way do you think is the most important and why?</li> <li>5. Outline three parts of the threefold way (3 marks)</li> <li>6. Explain two reasons why the threefold way is important (4 marks)</li> <li>7. What are the five khandas?</li> <li>8. How do the five khandas link to anatta?</li> <li>9. What story teaches Buddhists about anatta and what does it show?</li> <li>10. Outline three of the five khandas (3 marks)</li> <li>11. Explain the importance of the five khandas (4 marks)</li> </ol>
13 <sup>th</sup> October	<b>Lesson 1:</b> Theravada Buddhism  <b>Lesson 2:</b> Mahayana Buddhism	<b>Lesson 1:</b> To understand the importance of the Arahant ideal and the history of Buddhahood.  <b>Lesson 2:</b>	<a href="#">Lesson 10- Theravada and Mahayana 1 PBE.pptx</a>  <a href="#">Lesson 11- Mahayana 2 PBE.pptx</a>	<b>Lesson 1:</b> <ol style="list-style-type: none"> <li>1. Explain the aim of a Theravada Buddhist</li> <li>2. Explain what Theravada Buddhists believe about the Buddha</li> </ol>

		To understand the importance of sunnata, tathagatagarbha, the Bodhisattva ideal and the history of Buddhahood.		<p>3. Who can become enlightened in Theravada Buddhism</p> <p>4. Explain two Theravada beliefs (4 marks)</p> <p>Lesson 2:</p> <p>1. What is sunnata?</p> <p>2. What is tathagatagarbha?</p> <p>3. What do Pure Land Buddhists believe?</p> <p>4. What do Zen Buddhists believe?</p> <p>5. Who can become enlightened?</p> <p>6. What is the ultimate goal for a Mahayana Buddhist?</p> <p>7. Outline three Mahayana beliefs (3 marks)</p> <p>8. Explain two Zen Buddhist beliefs. (4 marks)</p> <p>9. Explain two Pure Land Buddhist beliefs. (4 marks)</p> <p>10. Explain two differences between Theravada and Mahayana Buddhists. (4 marks)</p> <p>11. Explain two Mahayana beliefs. (4 marks)</p>
20 <sup>th</sup>	<b>Lesson 1:</b> Assessment	Lesson 1:	Lesson 1 Please see Ms Bertie (3.6) for the assessment	Lesson 1:

October	Lesson 2: Feedback and Buddhist Ethical Teachings	To confidently answer 3,4 and 5 mark exam style questions and recall factual knowledge.  Lesson 2: To understand the reason for marks being lost and the nature, purpose and importance of kamma and rebirth.	Lesson 2 Please speak to Ms Bertie (3.6) to collect feedback and redrafting tasks <a href="#">Lesson 12- Kamma and Rebirth PBE.pptx</a>	1. Complete all of the factual knowledge questions and exam style questions  Lesson 2: 1. What is rebirth? 2. What continues when we are reborn? 3. What is kamma? 4. Why is the concept of kamma so important? 5. Explain two Buddhist beliefs about kamma (5 marks) 6. Complete the redrafting task in blue pen.
27 <sup>th</sup> October	HALF TERM			
3 <sup>rd</sup> November	Lesson 1 The Trinity 1  Lesson 2 The Trinity 2	Lesson 1 To understand the nature and significance of each of the Persons individually.  Lesson 2 To understand how the Trinity is expressed in the creed and reflected in Christian worship.	<a href="#">Lesson 1- PBE- The Trinity.pptx</a>  <a href="#">Lesson 2- PBE- The Trinity 2.pptx</a>	Lesson 1 1. What is the trinity? 2. What are the Three elements of the Trinity? 3. Why do some believe that the Trinity does not make sense? (Include the Tertullian quotation) 4. Outline the three parts of the Trinity (3 marks) 5. Explain two beliefs about the Trinity (5 marks)  Lesson 2



				<ol style="list-style-type: none"> <li>1. Where does the belief in the Trinity come from?</li> <li>2. What is the Nicene Creed?</li> <li>3. How is the Trinity shown at Jesus' baptism?</li> <li>4. How is the Trinity reflected in worship and belief today?</li> <li>5. Outline three ways the Trinity is reflected in worship (3 marks)</li> </ol>
10 <sup>th</sup> November	<b>Lesson 1</b> <b>Creation 1</b>  <b>Lesson 2</b> <b>Creation 2</b>	<p>Lesson 1 To understand the Biblical account of creation and the divergent ways in which it may be understood.</p> <p>Lesson 2 To understand the role of the Word and Spirit in creation.</p>	<a href="#">Lesson 3- PBE- Creation 1.pptx</a>  <a href="#">Lesson 4- PBE- Creation 2.pptx</a>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is the order of creation in Genesis 1?</li> <li>2. Summarise what happens in Genesis 2</li> <li>3. Explain the impact of the two stories being different</li> <li>4. What are the two main ways that Christians can interpret the creation stories?</li> <li>5. What meanings would the creation story have if it is taken metaphorically?</li> <li>6. What is the Day Age Theory?</li> </ol> <p>Lesson 2</p>

				<ol style="list-style-type: none"> <li>1. Explain the role of the Word in creation</li> <li>2. Explain the role of the Spirit in creation</li> <li>3. Explain why creation is important to Christians today</li> </ol>
17 <sup>th</sup> November	<b>Lesson 1</b> <b>The Incarnation</b>  <b>Lesson 2</b> <b>The Last Days of Jesus' Life 1</b>	<p>Lesson 1 To understand the nature and importance of the person of Jesus.</p> <p>Lesson 2 To understand the significance of the last supper, betrayal, arrest and trial in Jesus' last days.</p>	<p><a href="#">Lesson 5- The Incarnation PBE.pptx</a></p> <p><a href="#">Lesson 6- Jesus' Last Days 1 PBE 24.pptx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is the incarnation?</li> <li>2. Where in the Bible does it teach about the incarnation?</li> <li>3. How is Jesus shown to be human in the Bible ?</li> <li>4. How is Jesus shown to be divine in the Bible?</li> <li>5. Why is the incarnation significant to Christians today?</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Why is the Last Supper so significant?</li> <li>2. Who betrays Jesus?</li> <li>3. How is Jesus betrayed?</li> <li>4. In what way is Jesus mocked at the trial?</li> <li>5. Who believes Jesus is innocent?</li> <li>6. What did the crowd shout?</li> </ol>

24 <sup>th</sup> November	<b>Lesson 1</b> <b>The Last Days of Jesus' Life 2</b>  <b>Lesson 2</b> <b>Salvation</b>	Lesson 1 To understand the significance of the crucifixion, resurrection and ascension in Jesus' last days.  Lesson 2 To understand the nature and significance of salvation and atonement.	<a href="#">Lesson 7- Jesus' Last Days PBE 24.pptx</a>  <a href="#">Lesson 8- Salvation PBE .pptx</a>	<ol style="list-style-type: none"> <li>1. Name the events in Jesus' Last Days</li> <li>2. Why is the crucifixion significant?</li> <li>3. Why is the resurrection significant?</li> <li>4. What happens when Jesus appears to his disciples?</li> <li>5. What happens in the story of Doubting Thomas and why is it important?</li> <li>6. How does Jesus ascend into heaven and why is this important?</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. What is salvation?</li> <li>2. What is atonement?</li> <li>3. Why do we need salvation?</li> <li>4. What is Jesus' role within salvation?</li> <li>5. Why did law used to be an answer for sin and why did this not work?</li> <li>6. What is grace and how is grace shown through salvation?</li> </ol>
1 <sup>st</sup> December	<b>Lesson 1</b> <b>Eschatology</b>	Lesson 1	<a href="#">Lesson 9- Eschatology PBE.pptx</a>	Lesson 1

	<p><b>Lesson 2</b> <b>The Problem of Evil and Suffering</b></p>	<p>To understand the different views on life after death.</p> <p>Lesson 2 To understand the problems evil raises for Christians about the nature of God.</p>	<p><a href="#">Lesson 10- The Problem of Evil PBE.pptx</a></p>	<ol style="list-style-type: none"> <li>1. What does eschatology mean?</li> <li>2. Summarise the parable of the sheep and the goats and Explain why it is important</li> <li>3. Where do Catholics get their beliefs from about eschatology?</li> <li>4. What do Catholics believe happens after you die?</li> <li>5. What do Evangelical Protestants believe happens after you die?</li> <li>6. What do Liberal Protestants believe happens after you die?</li> <li>7. Explain what it means to believe that heaven and hell are literal places or metaphorical places.</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. What are the two types of suffering?</li> <li>2. Define them</li> <li>3. Explain Mackie's inconsistent triad and how</li> </ol>
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				<p>it demonstrates the problem of evil</p> <ol style="list-style-type: none"> <li>Why does evil cause believers to question their faith?</li> <li>Define omnibenevolence</li> <li>Define omnipotence</li> <li>Explain why these qualities of God are important in the issue of evil and suffering.</li> </ol>
8 <sup>th</sup> December	<p><b>Lesson 1</b> <b>Divergent solutions to the Problem of Evil: Practical and Biblical</b></p> <p><b>Lesson 2</b> <b>Divergent solutions to the Problem of Evil: Theoretical</b></p>	<p>Lesson 1: To understand the Biblical and Practical solutions offered to the Problem of Evil.</p> <p>Lesson 2 To understand the theoretical solutions offered to the problem of evil.</p>	<p><a href="#"><u>Lesson 11- Theodicies PBE .pptx</u></a> (Slides 1-6)</p> <p><a href="#"><u>Lesson 11- Theodicies PBE .pptx</u></a> (Slides 7-end)</p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>Name two religious solutions to the problem of evil</li> <li>How can the story Of Job provide a solution to the problem of evil?</li> <li>Name two practical solutions to the problem of evil</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>What is a theodicy</li> <li>Name the four theodicies.</li> <li>Explain the vale of soul-making theodicy and how it defends God.</li> <li>Explain Ireneaus' theodicy and how it defends God</li> </ol>

				<ol style="list-style-type: none"> <li>5. Explain the free- will defence and how it defends God.</li> <li>6. Explain Augustine's theodicy and how it defends God.</li> <li>7. Explain two reasons why solutions to the problem of evil are successful.</li> <li>8. Explain two reasons why solutions to the problem of evil are unsuccessful.</li> </ol>
15 <sup>th</sup> December	<b>Lesson 1: Assessment</b>  <b>Lesson 2 Feedback</b>	Lesson 1 To complete all the factual knowledge and exam style questions set in the assessment.  Lesson 2 To identify areas of improvement and act on the feedback received.	Lesson 1 Please see Ms Bertie (3.6) to collect assessment work. Lesson 2 Please see Ms Bertie (3.6) to collect feedback tasks.	Lesson 1 <ol style="list-style-type: none"> <li>1. Complete all of the assessment questions</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. Complete all of the feedback/ redrafting tasks.</li> </ol>
22 <sup>nd</sup> December	CHRISTMAS HOLIDAYS			
5 <sup>th</sup> January	<b>Lesson 1 Revision</b>  <b>Lesson 2 Revision</b>	Lesson 1 To feel secure in subject knowledge for Buddhism  Lesson 2	Collect resources from Ms Bertie (3.6)	<ol style="list-style-type: none"> <li>1. Complete all the tasks set.</li> </ol>

		To feel secure in subject knowledge for Christianity		
12 <sup>th</sup> January	<b>MID YEAR ASSESSMENT</b>			
19 <sup>th</sup> January	<b>Lesson 1: Marriage 1</b>  <b>Lesson 2: Marriage 2</b>	Lesson 1 To understand the concept of cohabitation and different non-religious attitudes to the importance of marriage in society.  Lesson 2 To understand the divergent beliefs about the importance and purpose of marriage in Buddhism.	<a href="#">1. Marriage PBE.pptx</a> (Slides 1-12)  <a href="#">1. Marriage PBE.pptx</a> (Slides 13-19)	Lesson 1 <ol style="list-style-type: none"> <li>1. Explain two atheist views towards marriage</li> <li>2. Explain two humanist views towards marriage</li> <li>3. Define cohabitation</li> <li>4. Define marriage</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. Explain two reasons why Buddhists would agree with marriage</li> <li>2. Explain two reasons why Buddhists would oppose marriage</li> <li>3. What is celibacy and why do some Buddhists agree with it?</li> <li>4. What is cohabitation and what do Buddhists believe about cohabitation?</li> </ol>
26 <sup>th</sup> January	<b>Lesson 1: Sexual Relationships</b>  <b>Lesson 2: Family</b>	Lesson 1 To understand Buddhist teachings about the nature and importance of homosexual and heterosexual relationships.	<a href="#">2. Sexual Relationships PBE.pptx</a>  <a href="#">4. Family PBE.pptx</a>	Lesson 1 <ol style="list-style-type: none"> <li>1. Why do some Buddhists believe sexual relationships should be avoided?</li> </ol>

		<p>Lesson 2</p> <p>To understand the purpose and importance of family within Buddhism.</p>		<ol style="list-style-type: none"> <li>2. Explain two reasons why many Buddhists would disagree with adultery</li> <li>3. Explain two reasons why Buddhists may accept homosexuality</li> <li>4. Explain two reasons why Buddhists may not accept homosexuality</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. What is a nuclear family?</li> <li>2. What is an extended family?</li> <li>3. What is a blended family?</li> <li>4. Explain two Buddhist beliefs about the ideal type of family.</li> <li>5. Give two reasons why family is considered to be important in Buddhism.</li> <li>6. Give two reasons why the family is not considered to be important in Buddhism.</li> <li>7. What do you think the Buddha's view on family was?</li> </ol>
2 <sup>nd</sup> February	<p><b>Lesson 1:</b></p> <p><b>Support for the family in the Sangha</b></p>	<p>Lesson 1</p> <p>To understand the role of the sangha as a refuge.</p>	<p><a href="#">5. Support for the Family PBE.pptx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is the sangha?</li> <li>2. What are lay people?</li> </ol>



	<b>Lesson 2: Contraception</b>	Lesson 2 To understand different Buddhist teachings and attitudes about contraception.	<a href="#">6. Contraception PBE.pptx</a>	<ol style="list-style-type: none"> <li>3. What is the Fourfold Sangha?</li> <li>4. Explain two ways that the sangha helps families</li> <li>5. Explain two reasons why the Sangha helps families.</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Define contraception and the two types</li> <li>2. Which type of contraception would Buddhists be more likely to have an issue with and why?</li> <li>3. Explain two Buddhist views in favour of contraception</li> <li>4. Explain two Buddhist views against contraception</li> <li>5. Explain two atheist views in favour of contraception</li> <li>6. Explain two atheist views against contraception.</li> <li>7. Explain what utilitarianism would argue about contraception.</li> </ol>
9 <sup>th</sup> February	Lesson 1 Divorce	Lesson 1	<a href="#">8. Divorce PBE.pptx</a>	Lesson 1

	Lesson 2 Feedback	<p>To understand different Buddhist attitudes and teachings about divorce.</p> <p>Lesson 2 To identify where and why marks have been lost and understand how to act on the feedback.</p>	<p>Lesson 2 Please see Ms Bertie (3.6) for feedback tasks.</p>	<ol style="list-style-type: none"> <li>1. How has divorce changed in the UK?</li> <li>2. Explain two reasons why Buddhists accept divorce</li> <li>3. Explain two Buddhists views against divorce.</li> <li>4. Explain one situation where situation ethics would be likely to allow for divorce and explain why</li> <li>5. Explain the view of utilitarianism on divorce</li> <li>6. Explain humanist views towards divorce and why they would hold these views.</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Complete all the redrafting tasks.</li> </ol>
16 <sup>th</sup> February	HALF TERM			
23 <sup>rd</sup> February	<p><b>Lesson 1</b> <b>Gender Equality</b></p> <p><b>Lesson 2</b> <b>Gender Prejudice and Discrimination</b></p>	<p>Lesson 1 To understand different Buddhist teachings and attitudes about the role of men and women in the family.</p> <p>Lesson 2</p>	<p><a href="#">9. Gender Equality 1 PBE.pptx</a></p> <p><a href="#">10. Gender Equality 2 PBE.pptx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What were the roles of women like at the time of the Buddha?</li> <li>2. How might culture affect gender roles in different countries?</li> </ol>

		To understand Buddhist opposition to gender prejudice		<ol style="list-style-type: none"> <li>3. Explain two Buddhist views in favour of gender equality</li> <li>4. Explain what the Dalai Lama said about women's roles</li> <li>5. Explain two Buddhist views that do not support gender equality</li> <li>6. Explain humanist views towards gender equality.</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. What does discrimination mean?</li> <li>2. Give two examples of discrimination in the UK</li> <li>3. What does prejudice mean?</li> <li>4. How could you apply metta and karuna to this question of gender equality?</li> <li>5. Why would Mahayana Buddhists believe that everyone should be treated equally?</li> </ol>
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				6. How could the first precept be applied to this question of gender? 7. How does anatta relate to gender equality? 8. Give an example of gender equality in action in Buddhism.
2 <sup>nd</sup> March	<b>Lesson 1 Assessment</b>  <b>Lesson 2 Feedback</b>	Lesson 1 To confidently answer exam style questions and recall factual knowledge.  Lesson 2: To understand the reason for marks being lost and be able act on feedback.	Lesson 1 Please see Ms Bertie (3.6) to collect the assessment  Lesson 2 Please see Ms Bertie (3.6) to collect the feedback tasks.	Lesson 1 1. Answer all the questions in the assessment  Lesson 2 1. Complete all of the feedback/ redrafting tasks.
9 <sup>th</sup> March	Lesson 1 Liturgical Worship  Lesson 2 Non- Liturgical Worship	Lesson 1 To understand the meaning and significance of liturgical forms of worship in Christian life today.  Lesson 2 To understand the meaning and significance of non- liturgical forms of worship in Christian life today.	<a href="#">1. Worship PBE.pptx</a> (Slides 1-21)  <a href="#">1. Worship PBE.pptx</a> (Slides 21-end)	Lesson 1 1. What does liturgical worship mean? 2. What are the advantages of liturgical worship? 3. What are the disadvantages of liturgical worship? 4. What is the Book of Common Prayer? 5. How does it show liturgical worship?

				<p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. What is non- liturgical worship?</li> <li>2. What is charismatic worship?</li> <li>3. What are the advantages of non- liturgical worship?</li> <li>4. What are the disadvantages of non- liturgical worship?</li> <li>5. What are some examples of activities which are informal?</li> </ol>
16 <sup>th</sup> March	<p>Lesson 1 Sacraments 1</p> <p>Lesson 2 Sacraments 2</p>	<p>Lesson 1 To understand the divergent Christian attitudes towards the use and number of sacraments in Orthodox, Catholic and Protestant traditions.</p> <p>Lesson 2 To understand the nature and importance of baptism and the eucharist in two denominations.</p>	<p><a href="#">2. Sacraments PBE .pptx</a></p> <p><a href="#">2. Sacraments PBE .pptx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is a sacrament?</li> <li>2. What two sacraments do the majority of Christians agree on?</li> <li>3. Which denominations of Christians do not believe in sacraments?</li> <li>4. Explain why some do not believe in sacraments.</li> <li>5. How many sacraments do Catholics recognise?</li> <li>6. Name them</li> </ol>

				<p>7. How many sacraments do Protestants recognise?</p> <p>8. Name them.</p> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Why is baptism an important sacrament?</li> <li>2. Why is the Eucharist an important sacrament?</li> <li>3. Explain how baptism is celebrated in two different denominations.</li> <li>4. Explain how the Eucharist is followed in two different denominations</li> </ol>
23 <sup>rd</sup> March	Lesson 1 Prayer	Lesson 1 To understand the nature and purpose of prayer and when each type is used and why.	<a href="#">3. Prayer PBE.pptx</a>	<ol style="list-style-type: none"> <li>1. What are set prayers?</li> <li>2. What other word can set prayers be called?</li> <li>3. What are informal prayers?</li> <li>4. What else can informal prayers be known as?</li> <li>5. What is the Lord's Prayer and what type of prayer is it?</li> <li>6. What are the advantages of set prayer?</li> </ol>

				<ul style="list-style-type: none"> <li>7. What are the disadvantages of set prayer?</li> <li>8. What are the advantages of informal prayer?</li> <li>9. What are the disadvantages of informal prayer?</li> </ul>
30 <sup>th</sup> March	EASTER HOLIDAYS			
14 <sup>th</sup> April	<p>Lesson 1 Pilgrimage 1</p> <p>Lesson 2 Pilgrimage 2</p>	<p>Lesson 1 To understand the different Christian teachings about whether pilgrimage is important for Christians today.</p> <p>Lesson 2 To understand the significance of the places people go on pilgrimage today.</p>	<p><a href="#">4. Pilgrimage 1 PBE.pptx</a></p> <p><a href="#">5. Pilgrimage 2 PBE.pptx</a></p>	<p>Lesson 1</p> <ul style="list-style-type: none"> <li>1. What is a pilgrimage?</li> <li>2. Why do Christians go on a pilgrimage?</li> <li>3. Give two reasons why some Christians are opposed to pilgrimages</li> </ul> <p>Lesson 2</p> <ul style="list-style-type: none"> <li>1. Explain two features of the pilgrimage to Jerusalem</li> <li>2. Explain two features of the pilgrimage to Lourdes.</li> <li>3. Explain two features of the pilgrimage to Walsingham</li> <li>4. Explain two features of the pilgrimage to Iona.</li> <li>5. Explain two features of the pilgrimage to Taize.</li> </ul>
20 <sup>th</sup> April	Lesson 1 Celebrations 1	Lesson 1	<a href="#">6. Celebrations 1- PBE.pptm</a>	Lesson 1

	Lesson 2 Celebrations 2	To understand the nature and history of Advent and Christmas.  Lesson 2 To understand the nature and history of Holy Week and Easter.	<a href="#">7. Celebrations PBE.pptx</a>	<ol style="list-style-type: none"> <li>1. What is advent and how it is marked by Christians?</li> <li>2. What does Christmas celebrate?</li> <li>3. Why is Christmas so significant?</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. What is lent?</li> <li>2. How is lent celebrated?</li> <li>3. What does Easter celebrate?</li> <li>4. Why is Easter so important to Christians?</li> <li>5. Name the events in Holy Week.</li> </ol>
27 <sup>th</sup> April	<b>Lesson 1</b> <b>The Future of the Church</b>  <b>Lesson 2</b> <b>The Worldwide Church</b>	Lesson 1 To understand what the Great Commission is and the divergent ways it is put into practice by the Church.  Lesson 2 To understand the role and importance of the church in the worldwide community.	<a href="#">8. The Future of the Church PBE.pptx</a>  <a href="#">8. The Future of the Church PBE.pptx</a>	Lesson 1 <ol style="list-style-type: none"> <li>1. What is the great Commission?</li> <li>2. Why is the Great Commission important?</li> <li>3. What is evangelisation?</li> <li>4. What is the difference between the church and the Church.</li> <li>5. How does the Church help the local community?</li> <li>6. How does the Church help nationally?</li> </ol>



				<ol style="list-style-type: none"> <li>7. How does the Church help globally?</li> <li>8. Explain why Christians should evangelise in the local area, according to some Christians.</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Why should Christians give to charity?</li> <li>2. What does agape mean?</li> <li>3. How does the parable of the sheep and the goats demonstrate that Christians should give to charity?</li> <li>4. What does reconciliation mean?</li> <li>5. Explain two ways that Christians work for reconciliation.</li> <li>6. Explain two ways that Christian Aid helps the global community</li> <li>7. Explain why Christian Aid helps the local community.</li> </ol>
5 <sup>th</sup> May	<b>Lesson 1</b> <b>The Local Church</b>	Lesson 1	<a href="#">9. The local church PBE.pptx</a>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is a parish?</li> </ol>

	<b>Lesson 2</b> <b>The Local Church</b>	<p>To understand the role and importance of the local church in the local community</p> <p>Lesson 2 To understand why the local church helps the individual believer and the local area.</p>	<a href="#">9. The local church PBE.pptx</a>	<ol style="list-style-type: none"> <li>2. Give two examples of local parish activities.</li> <li>3. How does the Church help local believers?</li> <li>4. How does the Church help the local community?</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>5. What is outreach work?</li> <li>6. How would the parish church help with outreach work?</li> <li>7. What is ecumenism?</li> <li>8. Why do people think ecumenism is important?</li> <li>9. Give an example of a group that works for ecumenism</li> </ol>
11 <sup>th</sup> May	<b>Lesson 1</b> <b>Assessment</b>  <b>Lesson 2</b> <b>Feedback</b>	<p>Lesson 1 To confidently answer exam style questions and recall factual knowledge.</p> <p>Lesson 2: To understand the reason for marks being lost and be able act on feedback.</p>	<p>Lesson 1 Please see Ms Bertie (3.6) to collect the assessment</p> <p>Lesson 2 Please see Ms Bertie (3.6) to collect the feedback tasks.</p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. Answer all the questions in the assessment</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Complete all of the feedback/ redrafting tasks.</li> </ol>
18 <sup>th</sup> May	<b>Lesson 1</b>	Lesson 1	Lesson 1	Lesson 1

	<b>Revision</b>	To feel confident on the content for Buddhist Beliefs	Please see Ms Bertie (3.6) to collect revision resources	1. Complete all of the revision tasks set.
	<b>Lesson 2 Revision</b>	Lesson 2 To feel confident on the content for Buddhism: Marriage and the Family	Lesson 2 Please see Ms Bertie (3.6) to collect revision resources	Lesson 2 1. Complete all of the revision tasks set.
25 <sup>th</sup> May	<b>HALF TERM</b>			
1 <sup>st</sup> June	<b>Lesson 1 Revision</b>	Lesson 1 To feel confident on the content for Christian Beliefs	Lesson 1 Please see Ms Bertie (3.6) to collect revision resources	Lesson 1 1. Complete all of the revision tasks set.
	<b>Lesson 2 Revision</b>	Lesson 2 To feel confident on the exam skills.	Lesson 2 Please see Ms Bertie (3.6) to collect revision resources	Lesson 2 1. Complete all of the revision tasks set.
8 <sup>th</sup> June	<b>END OF YEAR ASSESSMENTS</b>			
15 <sup>th</sup> June	<b>Lesson 1 Meditation 1</b>	Lesson 1 To understand the purpose and significance of different types of meditation.	<a href="#">1. Meditation PBE.pptx</a>	Lesson 1 1. What are the three main types of meditation?
	<b>Lesson 2 Meditation 2</b>	Lesson 2 To understand the divergent practices in meditation and how they are used by Mahayana and Theravada Buddhists.	<a href="#">1. Meditation PBE.pptx</a>	2. What is the purpose of Samatha meditation? 3. What is the purpose of vipassana meditation? 4. What is metta- bhavana meditation?
				Lesson 2 1. Why do some Buddhists use visualisations?

				<ol style="list-style-type: none"> <li>2. What is Zazen meditation?</li> <li>3. Explain two differences between Mahayana and Theravada meditation?</li> </ol>
23 <sup>rd</sup> June	<b>Lesson 1</b> <b>Chanting</b>  <b>Lesson 2</b> <b>Mantra Recitation</b>	<p>Lesson 1 To understand the purpose and role of chanting in Buddhism as a devotional practice.</p> <p>Lesson 2 To understand the nature and purpose of mantra recitation and objects of devotion.</p>	<p><a href="#">2. Visualisation and Chanting.pptx</a></p> <p><a href="#">Mantra recitation VWE.pptx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What is chanting?</li> <li>2. Give an example of a Theravada chant</li> <li>3. Explain this Theravada chant</li> <li>4. Give an example of a Mahayana chant.</li> <li>5. Explain this Mahayana chant.</li> <li>6. Give two reasons why chanting is important.</li> <li>7. Give two reasons why chanting is not important.</li> <li>8. Give two purposes of chanting.</li> <li>9. How can chanting be seen as a devotional practice?</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. What is a mantra?</li> <li>2. Give an example of a famous mantra and explain its purpose and</li> </ol>

				<p>why Buddhists would use it.</p> <ol style="list-style-type: none"> <li>3. Give an example of a Theravada mantra and explain its importance.</li> <li>4. Why are devotional articles used in Buddhism?</li> <li>5. Why are mala beads used in Buddhism?</li> <li>6. Why are offerings given during mantra recitation?</li> <li>7. Explain two reasons why mantra recitation is important.</li> <li>8. What is a buddharupa?</li> <li>9. What is a Bodhi Tree and why it is used as a devotional object?</li> <li>10. Describe what a shrine is like</li> <li>11. Explain two reasons why devotional objects are important to Buddhists.</li> <li>12. Explain two reasons why devotional objects are not important to Buddhists.</li> </ol>
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				13. What does the Vakkali Sutta teach about devotional objects?
29 <sup>th</sup> June	<b>Lesson 1</b> <b>Places of worship</b>  <b>Lesson 2</b> <b>Puja</b>	Lesson 1 To understand how and why places of worship are used.  Lesson 2 To understand the nature and purpose of puja.	<a href="#">Places of Worship PBE 24.pptx</a>  <a href="#">Puja PBE 11A.pptx</a>	Lesson 1 <ol style="list-style-type: none"> <li>1. What is a vihara?</li> <li>2. What is a gompa?</li> <li>3. What is a stupa?</li> <li>4. What is the purpose behind worship in Mahayana Buddhism?</li> <li>5. What is a shrine room?</li> <li>6. Explain how one should behave in a shrine room</li> <li>7. How is learning encouraged at Buddhist places of worship.</li> </ol> Lesson 2 <ol style="list-style-type: none"> <li>1. What is puja?</li> <li>2. How can Buddhists perform puja?</li> <li>3. Where would a Buddhist perform puja?</li> <li>4. What is the purpose behind worship in Mahayana Buddhism?</li> <li>5. What is a shrine room?</li> <li>6. Explain how one should behave in a shrine room.</li> </ol>

				<ol style="list-style-type: none"> <li>7. How is learning encouraged in a place of worship?</li> <li>8. Describe three features of Buddhist worship and what they represent.</li> </ol>
6 <sup>th</sup> July	<b>Lesson 1 Death and Mourning Rituals</b>  <b>Lesson 2 Festivals</b>	<p>Lesson 1 To understand the different celebrations and their significance in Buddhism.</p> <p>Lesson 2 To understand the different features of Wesak, Vassa, Kathina, Uposatha Days, Hanamatsuri, Obon, Parinibbana Day and Lama Tsong Kapp Day.</p>	<p><a href="#">3. PBE Death and Mourning 2024.pptx</a></p> <p><a href="#">Buddhist Festivals PBE.docx</a></p>	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. What do Buddhists believe happens after death?</li> <li>2. What happens at a Buddhist funeral?</li> <li>3. What does bardo mean and which type of Buddhists believe in bardo?</li> <li>4. What do Tibetan Buddhists do to family members after they have passed away?</li> <li>5. What are the key differences between Theravada and Mahayana beliefs about death and mourning ?.</li> <li>6. What death and mourning rituals are there in Japan?</li> </ol> <p>Lesson 2</p>

				<ol style="list-style-type: none"> <li>1. What is Wesak and give two reasons why it is important?</li> <li>2. What is Parinibbana Day and give two reasons why it is important?</li> <li>3. What is Vassa/Rain Retreat?</li> <li>4. What is Kathina?</li> <li>5. What is Hanamatsuri?</li> <li>6. What is Obon?</li> <li>7. What is Lama Tsong Khapa Day?</li> </ol>
13 <sup>th</sup> July	<b>Lesson 1 Festivals</b>	Lesson 1 To understand the different Buddhist views on the importance of festivals.	<a href="#">Festivals PBE.pptx</a>	Lesson 1 <ol style="list-style-type: none"> <li>1. Give two reasons why a Buddhist would support festivals</li> <li>2. Give two reasons why a Buddhist would oppose festivals.</li> </ol>